

TOD™

Tests of Dyslexia

Nancy Mather, PhD R. Steve McCallum, PhD Sherry Mee Bell, PhD Barbara J. Wendling, MA

Examinee Information

Name	Date of birth	Report date
TOD Sample	01/15/2016	01/30/2024

Administration Information

	First administration	Second administration
Examiner name	V. Smith	V. Smith
Administration date	08/30/2022	08/15/2023
Age at testing	6 years 7 months	7 years 7 months
Grade at testing	2nd	3rd

Progress Monitoring - Tests

Test	First administration		Second administration		Difference in growth scores	Significant
	Standard score	Growth score	Standard score	Growth score		
Picture Vocabulary	65	453	65	453	0	No
Letter and Word Choice	79	466	81	466	0	No
Question Reading Fluency	77	464	81	466	2	No

Progress Monitoring - Indexes and Composites

Index/Composite	First administration standard score	Second administration standard score	Difference in standard scores
Dyslexia Risk Index	76	78	2

Growth scores are not available for indexes/composites; significance information is not available for standard scores.

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Examinee Information

Name	Date of birth	Report date
TOD Sample	01/15/2016	01/30/2024

Administration Information

	First administration	Second administration
Examiner name	V. Smith	V. Smith
Administration date	09/30/2021	01/29/2024
Age at testing	5 years 8 months	8 years 0 months
Grade at testing	K	3rd

Progress Monitoring - Tests

Test	First administration		Second administration		Difference in growth scores	Significant
	Standard score	Growth score	Standard score	Growth score		
Sounds and Pseudowords	97	440	82	467	27	Yes
Rhyming	105	450	80	461	11	Yes
Early Rapid Number and Letter Naming	86	430	92	469	39	Yes
Letter and Sight Word Recognition	97	399	81	449	50	Yes
Early Segmenting	96	436	87	469	33	Yes
Letter and Sound Knowledge	110	452	73	457	5	No

Progress Monitoring - Indexes and Composites

Index/Composite	First administration standard score	Second administration standard score	Difference in standard scores
Early Dyslexia Diagnostic Index	98	82	16
Early Linguistic Processing Index	94	81	13
Early Reading and Spelling Index	101	84	17
Early Sight Word Acquisition	91	82	9
Early Phonics Knowledge	104	75	29
Early Basic Reading Skills	104	74	30
Early Phonological Awareness	101	78	23

Growth scores are not available for indexes/composites; significance information is not available for standard scores.

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Examinee Information

Name	Date of birth	Report date
TOD Sample	01/15/2016	01/30/2024

Administration Information

	First administration	Second administration
Examiner name	V. Smith	V. Smith
Administration date	08/31/2023	01/27/2024
Age at testing	7 years 7 months	8 years 0 months
Grade at testing	3rd	3rd

Progress Monitoring - Tests

Test	First administration		Second administration		Difference in growth scores	Significant
	Standard score	Growth score	Standard score	Growth score		
Phonological Manipulation - Substitution*	-	468	-	475	7	No
Phonological Manipulation - Deletion*	-	460	-	463	3	No
Irregular Word Spelling	125	516	118	519	3	No
Rapid Letter Naming	130	506	130	506	0	No
Pseudoword Reading	120	501	117	504	3	No
Word Pattern Choice	110	482	107	483	1	No
Word Memory	130	517	130	517	0	No
Picture Analogies	79	453	85	462	9	No
Irregular Word Reading	89	462	93	475	13	Yes
Blending	92	460	104	479	19	Yes
Segmenting	97	469	105	486	17	Yes
Regular Word Spelling	126	514	115	511	3	No
Silent Reading Efficiency	130	501	130	499	2	No
Rapid Number and Letter Naming	108	483	104	484	1	No
Letter Memory	130	523	130	515	8	No
Rapid Pseudoword Reading	101	478	103	484	6	No
Rapid Irregular Word Reading	100	481	101	488	7	No

Test	First administration		Second administration		Difference in growth scores	Significant
	Standard score	Growth score	Standard score	Growth score		
Symbol to Sound Learning	114	487	110	485	2	No
Listening Vocabulary	130	501	128	497	4	No
Geometric Analogies	90	466	95	474	8	No

*Phonological Manipulation growth scores are available for the Substitution and Deletion subtests individually, not the test as a whole. Standard scores cannot be calculated for the subtests.

Progress Monitoring - Indexes and Composites			
Index/Composite	First administration standard score	Second administration standard score	Difference in standard scores
Dyslexia Diagnostic Index	112	110	2
Linguistic Processing Index	122	121	1
Reading and Spelling Index	102	98	4
Sight Word Acquisition	94	97	3
Phonics Knowledge	111	111	0
Basic Reading Skills	105	105	0
Decoding Efficiency	101	102	1
Spelling	127	118	9
Reading Fluency	85	86	1
Reading Comprehension Efficiency	106	106	0
Phonological Awareness	91	100	9
Rapid Automatized Naming	122	119	3
Auditory Working Memory	130	130	0
Orthographic Processing	95	93	2
Vocabulary	98	96	2
Reasoning	82	88	6
Vocabulary and Reasoning 2	68	71	3
Vocabulary and Reasoning 4	88	90	2

Growth scores are not available for indexes/composites; significance information is not available for standard scores.